

4-H WILDLIFE EDUCATIONAL DISPLAY

Name: _____ Club: _____

Project Area: _____ Years in Project: _____

BASIS OF AWARDS:

Basis of Evaluation	Excellent	Good	Needs to Improve	Maximum Points (percent)	Score
Stopping Power: <ul style="list-style-type: none"> • Is the main idea of the exhibit specific? • Is the idea presented clearly, simply, and forcefully? 				15	
Interest Holding Power: <ul style="list-style-type: none"> • Does the exhibit give the observer additional facts in a clear, concise informative way? 				15	
4-H Project Application: <ul style="list-style-type: none"> • Is the subject matter an effective "showcase" for this particular 4-H project? 				15	
Mechanical Power: <ul style="list-style-type: none"> • Correct letter size, pleasing color combination, appropriate symbols and models, etc.? 				5	
Personal Growth: <ul style="list-style-type: none"> • How much knowledge was gained by exhibitor through project? • Enthusiasm shown through project? 				25	
Educational Value: <ul style="list-style-type: none"> • Knowledge shared through conference and display? 				25	
TOTAL POINTS				100	

Comments:

Rating: Purple Blue Red White

4-H WILDLIFE PROMOTIONAL POSTER

Name: _____ Club: _____

Project Area: _____ Years in Project: _____

BASIS OF AWARDS:

Basis of Evaluation	Excellent	Good	Needs to Improve	Maximum Points (percent)	Score
Stopping Power: <ul style="list-style-type: none"> • Is the main idea of the exhibit specific? • Is the idea presented clearly, simply, and forcefully? 				30	
Interest Holding Power: <ul style="list-style-type: none"> • Does the exhibit give the observer additional facts in a clear, concise informative way? 				30	
4-H Project Application: <ul style="list-style-type: none"> • Is the subject matter an effective "showcase" for this particular 4-H project? 				25	
Mechanical Power: <ul style="list-style-type: none"> • Correct letter size, pleasing color combination, appropriate symbols and models, etc.? 				15	
TOTAL POINTS				100	

Comments:

Rating: Purple Blue Red White