

Tri-River's Fair 4-H King and Queen Interview Score Card

4-H Member _____

	Outstanding	Good	Average	Needs Work	TOTAL
First Impression <i>What was your first impression of this candidate?</i>	Genuine smile	Smiles	Weak smile	Does not smile	
	Firm handshake	Strong handshake	Weak handshake	Does not shake hands	
	Confident body language	Poised with good posture & eye contact	Poor posture & minimal eye contact	Poor posture & no eye contact	
	Very appropriate attire	Suitable attire	Either under or over dressed	Too casual or inappropriate attire	
	Excellent overall appearance	Good overall appearance	Average overall appearance	Poor overall appearance	
Ranking points	10	8	6	4	
General attitude <i>Is the candidate interesting and engaged?</i>	Very Interested & engaged with judges	Interested & somewhat engaged with judges	Somewhat engaged and could be better prepared	Passive/Indifferent	
	Very comfortable in answering questions	Comfortable in answering questions	Somewhat shy and nervous	Extremely shy and nervous	
	Ranking points	10	8	6	
Speaking Ability <i>How well did this candidate communicate?</i>	Speaks clearly at all times	Speaks clearly but very quiet	Mumbles occasionally and hard to hear	Speaks too quietly or loudly	
	Easy to converse with	Fairly easy to converse with	Conversation stops and starts at times	Inadequate ability to answer questions	
	Uses proper grammar and diction	Satisfactory grammar and diction	Average grammar and diction	Poor grammar and diction	
	No distracting mannerisms	No distracting mannerisms	Minimal "umms" or fidgeting	Lots of "umms" or fidgeting	
Ranking points	10	8	6	4	
Content of Answers <i>What are examples of 4-H, and School & Community work (especially 4-H) that set this candidate apart?</i>	Well constructed, confident responses with plenty of details	Responses given have sufficient details	Responses are too short and vague	Gives yes or no answers only	
	Consistently explains 4-H experiences, leadership, activities, and volunteer work and can share details	Describes 4-H experiences, leadership, activities, and volunteer work and shares some details	Describes 4-H experiences, leadership, activities, and volunteer work but does not have many details	Unable to share many 4-H experiences, leadership, activities or volunteer work	
	Consistently explains School & Community experiences, leadership, activities, and volunteer work and can share details	Describes School & Community experiences, leadership, activities, and volunteer work and shares some details	Describes School and Community experiences, leadership, activities, and volunteer work but does not have many details	Unable to share many School and Community experiences, leadership, activities or volunteer work	
Ranking points	15	12	8	5	
COMMENTS:					
					TOTAL SCORE